

21 Kybunga Terrace, Largs North 5016
Phone: 8248 1353 Fax: 8341 9916
Email: Connie.Cowling540@schools.sa.edu.au

SEPTEMBER 2017 NEWSLETTER

Important Calendar

Dates

Beach Kindy

Wednesday, September 20

Thursday, September 28

Tea Towel Orders

Due October 20

Governing Council

September 21 at 7.00pm

Last day Term 3

Thursday 28th September

First day Term 4

Monday 16th October

Bunnings Cake Stall Fundraiser

The Cake Stall raised approximately \$800.00 for the Kindergarten. We hope to use these funds for the purchase of equipment that will enrich learning outcomes for children. Once again, thank you so much to all the families that contributed to the organisation of this event, supplied produce, offered time and other resources. Your support is greatly appreciated.

Survey Reminder

Dear Families, The DECD annual Parent Survey emailed on August 2 is due on September 29. Thank you to those families who have completed the survey, if you have not already done so, please return this as soon as convenient.

Hats and Sunscreen

The UV Index is now exceeding three on some days, our policy states that sunscreen is to be applied when the UV index exceeds 3. Kindly ensure children arrive with sunscreen and hats daily until the end of the year. We will provide sunscreen for reapplication after lunch, for children attending for a full day.

UniSA Students

Our University Students have worked wonderfully within the Kindergarten Community and we thank Gohar and Tori for their commitment to the learning outcomes of the children and the positive relationships they have built with children, families and staff. We wish them a thriving journey in their Education career.



Fees

Fees were placed into Family Pockets at the end of August. You are welcome to finalise amounts at any time. Thank you to families that have already paid.

Curriculum News

Inquiry Project - Sensory Exploration

A number of children accessed the visit to the West Torrens Concert Band practise to experience listening and seeing the instruments. It was a wonderfully rich experience.

The children have extended their knowledge about their senses with cooking, spice collage, 'guess the item' by sound and/or touch, clay and painting experiences.

Spray and roller painting has provided children with opportunities to observe the properties of colour; observing the results of mixing primary colours to create secondary and then tertiary colours, identifying new ones by colour name, as well as developing gross motor skills.

The children's sense of smell was tantalised by the spice collage and an auditory sense experience intended to focus on distinguishing between various sounds, to identify various items, including rice, pebbles and metal.

The sushi and cold roll cooking wove in the senses of touch, smell, taste and sight. Along with numeracy concepts such as size e.g. cutting big/small pieces of food, quantity, fractions and number: counting to 15 as the rice sheet was soaking. Science concepts – properties and changing materials, were also explored, as the rice sheet changed from hard to soft, when soaked.

The Scientific Bubble Show provided many opportunities to learn numeracy concepts such as 3D shapes (spheres, cubes etc.), literacy (oral language and new vocabulary) and scientific information. An amazing bubble display captivated their imagination. More details about the content of the Show will be in a recount in your child's Learning Folder (if they attended of course).

Our Stories

Throughout the year, the children have been working on their stories, in the "Our Stories" books that have been going home with families. We seem to have 2 of these books missing. We would love to ensure each child has a contribution, prior to the year's end. It would be greatly appreciated if families would check at home for these books. They are similar to the Learning Folders in appearance.

Safety

In the interests of safety, we request that children avoid climbing the entrance gate upon arrivals and departures please.

Thank you,
Cheryl, Louise, Janet, Chantel and Connie